

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Wingecarribee (A)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	96%	-3%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	91%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	72%	+5%			
Domain 1: Daily living	% of children who use specialist services	72%	-14%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	92%	+4%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	+4%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	71%	-14%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	84%	-18%			
Domain 3: Relationships	% of children who can make friends with people outside the family	62%	+3%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	76%	+8%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	81%	+8%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	70%	+3%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	49%	-11%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	62%	-14%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	38%	-6%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	74%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	67%	-3%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	83%	0%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		94%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		94%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		88%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		85%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		70%			
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		89%	-2%	-3%	-5%	+5%
Housing arrangement	% of children who live in a private home rented from public authority	93%	0%	0%	0%	+5%
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	25%	+7%	+5%	-10%	-18%
Domain 1: Daily living	% who say their child manages their emotions well	22%	0%	-8%	-8%	+9%
Domain 1: Daily living	% who say their child is becoming more independent	45%	-12%	-18%	+8%	-18%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	26%	-2%	+8%	-3%	+5%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	86%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	9%	-3%	+5%	+8%	+5%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	80%	+2%	+3%	-13%	+5%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	94%	+2%	+3%	-3%	-14%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	55%	-8%	-21%	-16%	
Domain 3: Relationships	% of children who get along with their siblings	73%	+4%	-5%	0%	-10%
Domain 3: Relationships	% of children who can make friends with people outside the family	64%	-11%	-8%	-3%	+5%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	26%	+2%	0%	-10%	+5%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	90%	+2%	0%	+3%	-10%
Domain 3: Relationships	% who use informal care for their child when they need to go out	91%	0%	0%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	48%	+2%	+8%	0%	0%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	50%	+3%	-3%	0%	+9%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	83%	0%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	5%	0%	-6%	-3%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	91%	+2%	0%	+5%	-19%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	40%	-2%	0%	-5%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	78%				
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	77%	+9%	+3%	+5%	-14%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	87%	+5%	0%	-10%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		61%	56%	69%	69%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		33%	29%	36%	49%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		52%	44%	55%	60%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		44%	43%	45%	57%
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	96%	0%	0%		
Work	% of families/carers who are in a paid job	52%	-1%	+3%		
Work	Of those in a paid job, % who are employed in a permanent position	71%	+9%	0%		
Work	Of those in a paid job, % who work 15 hours or more per week	67%	+5%	+4%		
Work	% of families/carers and their partners who are able to work as much as they want	45%	-1%	-5%	+2%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	0%	0%	0%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%	0%	0%	-14%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	38%	+2%	-12%	-9%	
Government benefits	% of families/carers who are receiving Carer Payment	19%	+1%	+4%	+2%	
Government benefits	% of families/carers who are receiving Carer Allowance	47%	+5%	-1%	+6%	
Lifelong learning	% of families/carers who are currently studying	16%	-1%	-2%	+4%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	70%	0%	0%	+6%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	50%	-9%	0%	-12%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	82%	+2%	-1%	+6%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	50%	-1%	+2%	+7%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%	-2%	+7%	+2%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	-4%	+4%	-8%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	34%	0%	0%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	67%	+2%	-4%	+4%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	19%	+6%	-10%	+2%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	46%	+3%	-13%	+8%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	47%	+4%	+6%	-8%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	46%	+9%	-3%	-2%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	92%	-1%	-3%	+2%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	76%	-3%	-9%	-6%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	33%	-2%	0%	0%	
		100%	+4%	-3%	-11%	
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		58%	59%	59%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		66%	68%	82%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		67%	70%	84%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		82%	82%	81%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		70%	69%	75%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		68%	80%	72%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		42%	34%	37%	

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Participants aged 15 to 24						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	82%	0%	-10%	-5%	
Housing arrangement	% who live in a private home owned or rented from private landlord	88%	+5%	-5%	-5%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	5%	0%	0%	-5%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	0%	+10%	-10%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	44%	0%	-9%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	56%	0%	+10%	+15%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	19%				
Domain 1: Choice and control	% who choose who supports them	31%	+10%	+10%	+5%	
Domain 1: Choice and control	% who choose what they do each day	45%	0%	+15%	+15%	
Domain 1: Choice and control	% who make most decisions in their life	32%	-5%	+10%	+10%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	30%	0%	0%	0%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	+5%	-5%		
Domain 1: Choice and control	% who want more choice and control in their life	71%		+5%	+15%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	93%	-5%	+10%	0%	
Domain 3: Relationships	% who would like to see their family more often	14%		0%	+5%	
Domain 3: Relationships	% who provide care for others	1%		+5%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	+15%	-5%		
Domain 3: Relationships	% who would like to see their friends more often	63%				
Domain 4: Home	% who are happy with the home they live in	78%	+5%	-5%	-5%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	56%				
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	49%				
Domain 4: Home	% who feel safe or very safe in their home	85%	0%	-10%	+5%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	71%	+5%	+5%	+5%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	84%	+10%	+5%	+15%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	73%	0%	+20%	+20%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	28%	-10%	+10%	-20%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	47%	-5%	0%	+20%	
Domain 6: Lifelong learning	% who completed secondary school	48%	+20%	+9%	+40%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	29%				
Domain 6: Lifelong learning	% who completed Year 12 or above	53%	+10%	0%	+40%	
Domain 6: Lifelong learning	% who have post-school qualification	20%		0%	-5%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	64%	-5%		+10%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	40%		-5%	-45%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	74%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	40%	-25%	-9%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	18%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	50%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	65%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	80%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	45%			-5%	
Domain 7: Work	% who are currently working in an unpaid job	7%	0%	+5%	-5%	
Domain 7: Work	% who are currently working in a paid job	20%			+10%	
Domain 7: Work	% who are working 15 hours or more per week	30%				
Domain 7: Work	% who are not working and not looking for work	50%	+10%	-5%	0%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	80%	+10%	+9%	+10%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	57%	-5%	+14%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	+5%		+10%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	-5%		-5%	
Domain 8: Social, community and civic participation	% who know people in their community	65%	+5%	0%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	42%	+10%		+15%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		50%	59%	73%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		35%	52%	73%	
Domain 3: Relationships	% who say the NDIS helped them meet more people			37%	48%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them			11%	10%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing			33%	39%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses			15%	35%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them			4%	19%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved			41%	45%	
Families and carers of participants aged 15 to 24						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	92%				
Work	% of families/carers who are in a paid job	53%				
Work	Of those in a paid job, % who are employed in a permanent position	74%				
Work	Of those in a paid job, % who work 15 hours or more perweek	85%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	55%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	33%				
Government benefits	% of families/carers who are receiving Carer Payment	16%				
Government benefits	% of families/carers who are receiving Carer Allowance	55%				
Lifelong learning	% of families/carers who are currently studying	20%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	50%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	81%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	41%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	27%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	57%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	6%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	45%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	26%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	4%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	38%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	75%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	51%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	67%				
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability					
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family					
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community					
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent					
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing					

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	19%	0%	-1%	-5%	0%
Housing arrangement	% who live in a private home owned or rented from private landlord	57%	-1%	+1%	-3%	-5%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	+1%	+2%	0%	0%
Domain 1: Choice and control	% who choose who supports them	62%	+1%	+8%	-11%	-8%
Domain 1: Choice and control	% who choose what they do each day	71%	0%	+2%	+5%	-10%
Domain 1: Choice and control	% who make most decisions in their life	69%	-1%	0%	-5%	-7%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	53%	-4%	-1%	+4%	+8%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	35%	0%	-2%	-2%	-3%
Domain 1: Choice and control	% who want more choice and control in their life	67%	+4%	+9%	+16%	+22%
Domain 3: Relationships	% who have someone outside their home to call when they need help	88%	0%	-1%	+2%	-2%
Domain 3: Relationships	% who would like to see their family more often	39%	+3%	+1%	+5%	+12%
Domain 3: Relationships	% who provide care for others	13%	0%	-1%	+3%	+3%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	86%				
Domain 3: Relationships	% who have no friends other than family or paid staff	26%	-1%	+3%	-2%	+3%
Domain 3: Relationships	% who would like to see their friends more often	47%	0%	+1%	+5%	+11%
Domain 3: Relationships	% who are happy with the home they live in	78%	+9%	+7%	+2%	+5%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	84%	0%	-2%	+7%	-7%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	35%	-4%	+9%		
Domain 4: Home	% who feel safe or very safe in their home	77%	+3%	-1%	+9%	+12%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	+1%	+1%	-12%	+3%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	92%	+3%	+8%	+5%	+7%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	71%	-1%	+1%	-18%	+8%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	44%	-7%	-13%	-13%	-10%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	50%	+1%	+5%	-11%	-3%
Domain 6: Lifelong learning	% who completed Year 12 or above	38%	0%	-4%	-3%	-2%
Domain 6: Lifelong learning	% who have post-school qualification	51%	+1%	0%	+5%	+5%
Domain 6: Lifelong learning	% who get opportunities to learn new things	50%	+7%	+1%	+7%	+5%
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	+1%	-7%	-3%	-5%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	14%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	14%	0%	-2%	-1%	-5%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	33%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	61%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	61%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	81%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	33%	0%	-6%	-15%	-5%
Domain 7: Work	% who are currently working in an unpaid job	6%	+4%	-1%	+1%	+2%
Domain 7: Work	% who are currently working in a paid job	30%	+4%	-4%	-1%	-9%
Domain 7: Work	% who are working 15 hours or more per week	65%		+8%	0%	
Domain 7: Work	% who are not working and not looking for work	60%	+3%	+2%	+4%	+3%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	64%	+4%	-13%	-17%	+7%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	62%	+1%	-5%	-2%	-2%
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	0%	-1%	0%	+2%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32%	+7%	+5%	-15%	+10%
Domain 8: Social, community and civic participation	% who know people in their community	64%	+1%	+9%	-15%	+3%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	59%	0%	+9%	-6%	-3%
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	71%	73%	75%	78%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	77%	84%	83%	87%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	30%	54%	65%	68%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	16%	29%	40%	40%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	38%	56%	57%	60%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	18%	31%	36%	33%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	14%	21%	21%	17%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	49%	66%	69%	71%	
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	38%				
Work	% of families/carers who are in a paid job	42%				
Work	Of those in a paid job, % who are employed in a permanent position	88%				
Work	Of those in a paid job, % who work 15 hours or more per week	88%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	70%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more					
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more					
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more					
Government benefits	% of families/carers who are receiving Carer Payment	11%				
Government benefits	% of families/carers who are receiving Carer Allowance	14%				
Lifelong learning	% of families/carers who are currently studying	9%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	34%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	70%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	35%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	30%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	56%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	6%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	65%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	24%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	4%				
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	5%				
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers					
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	71%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	11%				
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	74%				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	25%				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	64%				
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	39%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	22%				